

From: Peter Seyferth
To: Seminar Participants
Sent: 2 June 2011 19:52:32 MESZ
Subject: Democracy and Governance: Plan for the Session at 7 June 2011

Dear seminar participants,

enclosed I send you the plan for the next session of our seminar “Democracy and Governance”. As you clearly can see, it is a very tight schedule that demands unprecedented discipline from you. At this session (and at three following sessions) you have to be attentive and to contribute all the time. Your learning success depends on the cooperation of all of you. There will be periods of time when it suffices to just listen to what others say, but a general consumer attitude and/or dawdling does not only impair your individual growth of knowledge: those who do not cooperate actively do hamper the others. After the next session, you will be more exhausted than usually. And you will have gained more knowledge and skills than usually.

I dare to claim this because I did not invent these teaching methods you may not have encountered very often. They are field-tested and scientifically investigated methods that rest upon the latest research results of psycholinguistics, and they are recommended in the Ludwig-Maximilians-University’s professional development program. In the following sessions you will get to know even more formats that differ from the “one guy talks while the others are bored” pattern. This demands flexibility from you, and it demands from you that you think fast, formulate clearly, and change topics quickly. I know that this can be demanded only from the best. Therefore I only demand this from adult people who made it to an elite university and who showed some success there: from you!

I think you are capable of all this—to the point that I’d like to hear improvement suggestions from you. Either a priori (if I should have miscounted the minutes etc.) or afterwards (but not directly after the session because I intend to go to Prof. Xxx’s research colloquium). If there are comprehension questions you can e-mail me anytime.

Best wishes,
Peter Seyferth

PS: I take it for granted that you will have read the required reading.

Plan for the session „Empowered Participatory Governance“

When	What	Who
4:00 PM	Move desks according to seating plan: <ul style="list-style-type: none"> ▪ two desks and five chairs in front of the whiteboard (for paper presentation and panel discussion) ▪ four groups of desks and chairs for six people each; in each group sits at least one panelist 	Everyone already present
4:15 PM	Welcoming of seminar participants	Seyferth
4:17 PM	Paper presentation EPG (15min)	xxx
4:32 PM	Queries concerning presentation (3min)	Those interested & Seyferth
4:35 PM	Project evaluation circus Each desk group is a donor country; four diplomats approach the groups and report on EPG projects (4min, 2min queries). After each group has heard all diplomats, they discuss which project to support (4min; the panelists have to facilitate so that all members can participate).	Diplomats: xxx xxx xxx xxx
5:05 PM	Conclusion One member of each group (but <i>not</i> the panelist/facilitator) presents which project the donor country will support and why (1min).	Group spokespersons
5:10 PM	Panel discussion <i>Topic: EPG – is it any good?</i> Five panelists sit in front of the audience; each presents the arguments they found in the texts they read (3min); everyone has to answer to arguments of others at least two times (1min). The audience may ask questions—the diplomats must ask questions!	Panelists: xxx xxx xxx xxx xxx & Seyferth
5:40 PM	Feedback On handed out slips please complete the sentence: “Today I have learned...”	Everyone
5:45 PM	Return desks and chairs to original seating plan.	Those who want to talk with Seyferth afterwards